

The Grannie Annie Family Story Celebration

# Sample Grade Level Expectations

## Addressed Through Participation in The Grannie Annie

Young People Learning and Sharing Family Stories – [www.TheGrannieAnnie.org](http://www.TheGrannieAnnie.org)

The Missouri Grade Level Expectations (GLEs) listed below are examples of how state standards can be addressed through participation in The Grannie Annie Family Story Celebration. Some GLEs listed below are explained in more detail by notes added within brackets.

Utilizing specific stories published by The Grannie Annie to enrich your curriculum can help meet other standards, such as Social Studies standards that deal with cultural continuity and change over time, or geographic study. To find Grannie Annie stories that relate to specific topics in your curriculum, please refer to the comprehensive Grannie Annie Index of Stories, linked from the Resources page of The Grannie Annie website ([www.TheGrannieAnnie.org](http://www.TheGrannieAnnie.org)).

## Communication Arts, Reading

Develop and apply skills and strategies to the reading process [Connections between text, self, and world]:

1. I Grades 4–8

Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction . . . from a variety of cultures and times:

3. C Grades 4–8

## Communication Arts, Writing

Apply a writing process in composing text:

1. A Grades 4–8

Compose well-developed text:

2. A Grades 4–8

2. B Grades 4–8

2. C Grades 4–8

2. D Grades 4–8

2. E Grades 4–8

Write effectively in various forms and types of writing:

3. A Grades 4–8

*(See next page)*

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*(continued)*

### Communication Arts, Listening and Speaking:

Develop and apply effective listening skills and strategies:

1. A Grades 4–8
1. B Grades 4–8

Develop and apply effective speaking skills and strategies for various audiences and purposes:

2. A Grades 4–8

### Communication Arts, Information Literacy:

Develop and apply effective research process skills to gather, analyze, and evaluate information [Research questions, primary and secondary sources, take notes, document sources]:

1. A Grades 4–8
1. B Grades 4–8
1. C Grades 4–8
1. D Grades 4–8

### Social Studies

Knowledge of relationships of the individual and groups to institutions and cultural traditions [Identify how ideas, concepts and traditions have changed over time]:

6. I Grades 5, 6, 8

Knowledge of the use of tools of social science inquiry [Use oral interviews; distinguish between fact and opinion]:

7. A Grades 5–8
7. C Grades 5–8