

The Grannie Annie Family Story Celebration

The Grannie Annie Yearlong Calendar

Young People Learning and Sharing Family Stories www.TheGrannieAnnie.org

September – October

- Introduce The Grannie Annie Family Story Celebration (www.TheGrannieAnnie.org) to your students.
- (Teachers) Print and copy the Parent Letter and send it home with your students. (See Letter to Parents/Guardians on the Resources page.)
- Encourage your students to enjoy Grannie Annie stories from previous years. (See the Read Stories page.)
- Have your students interview one another and share the information they learned in oral or written form. (See Your Grannie Annie Interview on the Resources page.)
- (Teachers) Enlist the participation of your school’s art department in helping students create illustrations for the stories they will write.

November – December

- **Review Guidelines:** Review with your students the first bullet point of The Grannie Annie Official Guidelines. (See the Submit Stories page for a link to the Guidelines.)
- **Interview:** Have your students interview their family storykeepers. Encourage your students to ask the questions that interest them. Remind them to ask about their family’s “bad” times as well as “good” times. (See Your Grannie Annie Interview on the Resources page.)
- **Review Guidelines:** Review the next three bullet points of The Grannie Annie Official Guidelines. (See the Submit Stories page for a link to the Guidelines.)
- **Write:** As students complete their interviews, have them begin writing their stories. Encourage all students to write their family stories in their own style and format. (See Writing Your Grannie Annie Story on the Resources page.)

January – February 1

- **Distribute Submission Forms:** Print and distribute The Grannie Annie Submission Form to each student. (See the Submit Stories page for a link to the Submission Forms.) The Submission Forms must be signed by the student author and/or illustrator, and by the parent/guardian.
- **Revise:** Encourage your students to ask for feedback on the content of their stories from classmates, family members, and others, and then to decide which changes, if any, they want to make. (See Revising Your Grannie Annie Story on the Resources page.)
- **Illustrate:** Encourage authors to illustrate their stories, following the requirements found in The Grannie Annie Official Guidelines. (See the Submit Stories page for a link to the Guidelines.) If you are a teacher, share the current drafts of your students’ stories with your school’s art department so that students (authors or others) can create illustrations for the stories.
- **Edit:** Guide your students as they edit their stories for correct usage, punctuation, capitalization, and spelling.
- **Review Guidelines:** Review the remaining bullet points of The Grannie Annie Official Guidelines. (See the Submit Stories page for a link to the Guidelines.)
- **Submit:** On or before February 1, collect and submit completed Submission Forms, stories, and illustrations. If you are a teacher submitting your students’ stories yourself, please complete and enclose one copy of the Teacher Submission Form. (See the Submit Stories page for a link to the Forms.)
- Watch the Grannie Annie News page of the website for updated reports about the year’s celebration.

(See next page)

The Grannie Annie Yearlong Calendar

Young People Learning and Sharing Family Stories www.TheGrannieAnnie.org

February 1 – April

- **Celebrate:** Celebrate your students' family stories!
- Arrange for your students to read their stories in their own and other classrooms, and in other school or community settings.
- Help your students get their stories published in your school and community newspapers.
- Publish your students' stories in a classroom or school-wide Grannie Annie book.
- Have an authors' fair and invite the entire school as well as parents and family members.
- Order the new paperback and/or PDF edition (and previous volumes) of *Grannie Annie* for your classroom, school library, family, and friends. (See the Grannie Annie Books page.)
- In mid-April, check The Grannie Annie website (www.TheGrannieAnnie.org) to see if your students' stories have been selected for publication.
- Watch The Grannie Annie website (www.TheGrannieAnnie.org) for the posting of all the selected stories.
- Contact a local bookstore to arrange a reading/book signing for authors and artists. (Request "Your Grannie Annie Book Signing Guide" by sending an e-mail to story@thegrannieannie.org.)

May

- **Celebrate:** Celebrate The Grannie Annie published stories and the arrival of the newest volume of *Grannie Annie*!
- Watch your mailbox for award certificates to be presented to *Grannie Annie* published authors and artists at your school's awards assembly or other suitable celebratory event.
- If you have a newly published Grannie Annie author or illustrator in your classroom, take photographs of the author or illustrator and her/his book. Post the photographs in the school hallway. Submit them to the school and community newspapers for publication.
- Have authors and illustrators published in the paperback book sign copies of the *Grannie Annie* that include their work.
- Watch print and online versions of your local newspaper for stories about your newly published authors or illustrators. If you find a story, please let The Grannie Annie know about it by sending an e-mail to news@TheGrannieAnnie.org. If possible, please send a link to an online version of the story.

Summer

- Check the Grannie Annie website (www.TheGrannieAnnie.org) for any changes to the Guidelines and Submission Forms for the upcoming year, and for additions to the teaching resources. (See the Submit Stories page for a link to the Forms and Guidelines.)
- Explore the Resources page of The Grannie Annie website and make plans to include The Grannie Annie throughout your curriculum next year.