

The Grannie Annie Yearlong Calendar

Young People Learning and Sharing Family Stories – www.TheGrannieAnnie.org

September – October

- Introduce The Grannie Annie Family Story Celebration (www.TheGrannieAnnie.org) to your students.
- Print and copy the Parent Letter and send it home with your students. (See Letter to Parents/Guardians on the Resources page.)
- Encourage your students to enjoy Grannie Annie stories from previous years. (See the Read Stories page.)
- Have your students interview one another and share the information they learned in oral or written form. (See Your Grannie Annie Interview on the Resources page.)

November – December

- **Review Guidelines:** Review with your students the first bullet point of The Grannie Annie Official Guidelines. (A link to the Guidelines appears on the Submit Stories page.)
- **Interview:** Have your students interview their family storykeepers. Encourage your students to ask the questions that interest them. Remind them to ask about their family’s “bad” times as well as “good” times. (See Your Grannie Annie Interview on the Resources page.)
- **Review Guidelines:** Review the next three bullet points of The Grannie Annie Official Guidelines. (A link to the Guidelines appears on the Submit Stories page.)
- **Write:** As students complete their interviews, have them begin writing their stories. Encourage all students to write their family stories in their own style and format. (See Writing Your Grannie Annie Story on the Resources page.)

January – February 1

- **Distribute Submission Forms:** Print and distribute The Grannie Annie Submission Form to each student. (A link to The Grannie Annie Submission Form appears on the Submit Stories page.) Each Submission Form **must be signed** by the student author, and by the parent/guardian.
- **Revise:** Encourage your students to ask for feedback on the content of their stories from classmates, family members, and others, and then to decide which changes, if any, they want to make. (See Revising Your Grannie Annie Story on the Resources page.)
- **Edit:** Guide your students as they edit their stories for correct usage, punctuation, capitalization, and spelling.
- **Review Guidelines:** Review the remaining bullet points of The Grannie Annie Official Guidelines. (A link to the Guidelines appears on the Submit Stories page.)
- **Submit:** If you will be submitting your students’ stories yourself, on or before February 1, collect students’ completed Submission Forms and stories. Complete one copy of the Teacher Submission Form, and submit it along with the students’ stories and individual Submission Forms. (A link to both submission forms appears on the Submit Stories page.)
- Watch the Grannie Annie News page of the website for updated reports about the year’s celebration.

(See next page)

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February 1 – April

- **Celebrate:** Celebrate your students' family stories!
- Arrange for your students to read their stories in their own and other classrooms, and in other school or community settings.
- Help your students get their stories published in your school and community newspapers.
- Publish your students' stories in a classroom or schoolwide Grannie Annie book.
- Have an authors' fair and invite the entire school as well as parents and family members.
- In mid-April, check The Grannie Annie website (www.TheGrannieAnnie.org) to see if your students' stories have been selected for publication.
- Watch The Grannie Annie website (www.TheGrannieAnnie.org) for the posting of all the selected stories.

May

- **Celebrate:** Celebrate The Grannie Annie's published stories!
- If you have a newly published Grannie Annie author in your classroom, take photographs of the author. Post the photographs in the school hallway. Submit them to the school and community newspapers for publication.
- Watch print and online versions of your local newspaper for stories about your newly published authors. If you find a story, please let The Grannie Annie know about it by sending an e-mail to news@TheGrannieAnnie.org. If possible, please send a link to an online version of the story.

Summer

- Check The Grannie Annie's website for any changes to the Guidelines and Submission Forms for the upcoming year, and for additions to the teaching resources. (A link to the Guidelines and Forms appears on the Submit Stories page.)
- Explore the Resources page of The Grannie Annie's website, including The Grannie Annie Index of Stories, and make plans to include The Grannie Annie throughout your curriculum next year.

You are welcome to make copies of this document.